

FREE TOEFL 2026 PRACTICE MATERIAL

TOEFL Take an Interview Practice Questions PDF (2026 Format)

Every prompt printed the way the task delivers it: the situation the interviewer sets, then the question. Grouped into campus situations and academic topics so you can rehearse one kind at a time instead of being surprised by both.

What is inside

- Take an Interview prompts printed in full — the setup and the question, never the question on its own.
- Both situation families the task uses: everyday campus decisions and study or coursework topics.
- The prompts that follow the fifty on the question-bank page, so the two surfaces together are the drillable set rather than one window published twice.
- A rehearsal routine on the page for working a prompt aloud without a recording, and the link to the scored drill for when you want one.

What it does not cover

- An answer key. This is an open spoken response scored on a rubric; a model answer would be one person's reply, not a key, and presenting it as one would be a claim we cannot make.
- The prompts reserved for the full mock. Those never leave the mock, on any surface, and are not in this file.
- Listen and Repeat, the other 2026 Speaking task. It ships as its own pack.
- Recording or scoring. Paper holds the prompt; the free drill records the answer and marks it.

DO IT SCORED, FOR FREE

Reading answers is not the same skill as producing them under time pressure. The same material runs scored, in the browser, with no card:

[Answer these prompts aloud, scored —
https://www.reach120.com/toefl-take-an-interview-practice](https://www.reach120.com/toefl-take-an-interview-practice)

Every question in this file is also on the page it came from:
<https://www.reach120.com/downloads/toefl-take-an-interview-pack>

WHERE THIS MATERIAL COMES FROM

This pack is generated from the live Reach120 question bank rather than written for the download, and the row ids that went into it are published in a manifest beside the file. That is what makes the provenance checkable instead of a sentence you have to take on trust.

Take an Interview prompts, with their setups

Each prompt is printed the way the task delivers it: the situation the interviewer sets, then the question. There is no answer key for an open spoken response — the situation is what a reply is judged against, which is why it is never printed without one.



SCAN TO HEAR THESE SPOKEN

Answer these prompts aloud and get the reply scored, free.

<https://www.reach120.com/toefl-take-an-interview-practice>

Campus situations

Everyday university decisions — the interviewer sets a situation, then asks what you would do.

1. Cleaning duties

You and your roommate keep arguing about who should clean the shared kitchen.

How would you set up a fair cleaning arrangement together?

2. Night before a test

There is a free campus concert tonight, but you have an important quiz early tomorrow.

Would you go to the concert or stay in to rest, and why?

3. Cooking or dining hall

You could cook your own meals to save money or keep eating at the dining hall for convenience.

Which choice fits your life better right now, and why?

4. Peer mentor

The residence office asks whether you would mentor a first-year student on your floor.

Would you take on that role, and how would you help a new student settle in?

5. Social media use

You feel you spend too much time on social media during busy weeks.

Would you take a break from it, and how would that change your days?

6. Sharing a ride

A classmate who lives near you offers to carpool to campus to save on gas.
Would you accept the carpool, and what would you consider first?

7. Store job perk

The campus store offers you a job with a staff discount but slightly lower pay than other jobs.
Would you take that job, and why?

8. Recycling program

The student council proposes putting more recycling bins across campus, funded by a small fee.
Would you support that proposal, and why?

9. Hobby club

You are curious about photography, and a beginner-friendly photo club meets on weekends.
Would you try the club, and what would you want to learn there?

10. Early class choice

You can register for a class at eight in the morning or the same class in the afternoon.
Which time would you choose, and how does it fit your sleep habits?

11. Tracking spending

A friend suggests you try a budgeting app to keep track of your monthly spending.
Would you start using one, and how might it change your habits?

12. First week memory

Think back to your first week living on or near campus.
What is one experience from that week you remember most, and why?

13. Found a wallet

You find a wallet full of cash on a bench outside the library.
What would you do, and why would you handle it that way?

14. Study abroad idea

At a fair, you learn about a semester exchange program in another country.

Would you consider applying, and what excites or worries you about it?

15. Pets in dorms

Some students want the dorm to allow small pets like fish or hamsters.

Do you think the dorm should allow small pets, and why?

16. Walking more

You realize you drive short distances on campus that you could easily walk.

Would you switch to walking more often, and what would help you keep it up?

17. New student nerves

A new student on your floor seems nervous and has not met anyone yet.

How would you help that person feel more comfortable?

18. Event announcements

The student union is deciding whether to announce events mainly through an app or paper flyers.

Which method do you think works better for students, and why?

19. Work or friends

You could pick up an extra weekend shift for money or spend the time with friends.

Which would you choose this weekend, and why?

20. Shared fridge

Someone keeps taking food from the shared dorm fridge without asking.

How would you address the problem with the people involved?

21. A memorable event

Think of a campus event or activity you attended that meant something to you.

How did that event make you feel, and why did it matter?

Academic topics

Study and coursework topics — the interviewer sets a situation, then asks for your view.

22. Homework request

A friend who missed class asks to copy your completed homework instead of doing it.

What would you say to your friend, and why?

23. Tracking deadlines

You keep forgetting assignment due dates and wonder how to stay organized.

What system would you set up to keep track of your deadlines, and why?

24. Busy week

You have three assignments and a presentation all due in the same week.

How would you decide what to work on first?

25. A difficult subject

There is one subject that has always been the hardest for you to understand.

What subject is it, and how do you try to deal with the difficulty?

26. A past mistake

Think about a time you did poorly on an assignment or test.

What did you learn from that experience, and how did it change your habits?

27. Confused in class

During a lecture you get confused, but you are not sure whether to ask right away or wait until after class.

What would you do, and why?

28. Course format

A required course is offered both online and in person, and you can choose either.

Which format would you choose, and what is your reasoning?

29. Attendance rules

Some professors give grades partly based on attendance, while others do not.
Do you think attendance should affect grades, and why?

30. Open-book exams

Your department is considering making more exams open-book instead of closed-book.
Do you think that would be a good change, and why?

31. Study direction

You can spread your courses across many fields or go deep into one specialty.
Which direction would you take, and why does it suit you?

32. A great teacher

Think of a teacher who had a strong positive effect on how you learn.
What made that teacher so effective for you?

33. Research invitation

A professor invites you to help with a research project that would take several hours each week.
Would you accept the offer, and what would you weigh in deciding?

34. Reading strategy

You have a dense chapter to read and limited time before the next class.
How would you approach reading it so you truly understand the key ideas?

35. Doubting a source

While researching, you find a well-known source whose conclusion you doubt.
How would you decide whether to trust or challenge that source?

36. A useful skill

Imagine you could master one academic skill that would help you in every course.
Which skill would you choose, and why?

37. Future of learning

Technology keeps changing how students learn in classrooms.

How do you think classes will be different for students ten years from now?

38. Team disagreement

Two members of your project team strongly disagree about the main direction of the work.

How would you help the team reach a decision everyone can accept?

39. Grades or learning

You could take an easier course to protect your grades or a harder one that interests you more.

Which matters more to you here, and why?

40. A proud moment

Think of an academic achievement you felt genuinely proud of.

What was it, and why did it mean so much to you?

41. Grading discussion

Some instructors grade students on how much they speak up during class discussions.

Do you think class participation should be graded, and why?

42. Staying focused

During long study sessions, your attention starts to drift after a while.

What do you do to stay focused, and why does it help you?

What this pack is, and is not

Every question in these files is a Reach120 practice item taken from the bank our learners practise against. None of them is a real TOEFL test question, and nothing here is published, licensed, endorsed or reviewed by ETS.

Format statements in this file carry the date the ETS 2026 test specifications were read. The specification is subject to minor revisions until the official launch, so a pack older than the material it samples is re-rendered rather than patched — which is why the cover carries a generation date.

Where a band appears beside a sample response it is a Reach120 estimate produced by our own scoring, never an ETS score. Word ranges are Reach120 pacing targets for practice, never requirements or limits.

The scored version of this material

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